

Deficits in mesolimbic reward pathway underlie social interaction impairments in children with autism

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Lack of interest in social interaction is a hallmark of autism spectrum disorder. Animal studies have implicated the mesolimbic reward pathway in driving and reinforcing social behaviour, but little is known about the integrity of this pathway and its behavioural consequences in children with autism spectrum disorder. Here we test the hypothesis that the structural and functional integrity of the mesolimbic reward pathway is aberrant in children with autism spectrum disorder, and these aberrancies contribute to the social interaction impairments. We examine structural and functional connectivity of the mesolimbic reward pathway in two independent cohorts totalling 82 children aged 7–13 years with autism spectrum disorder and age-, gender-, and intelligence quotient-matched typically developing children (primary cohort: children with autism spectrum disorder n = 24, typically developing children n = 24; replication cohort: children with autism spectrum disorder n = 17, typically developing children n = 17), using high angular resolution diffusion-weighted imaging and functional MRI data. We reliably identify white matter tracts linking—the nucleus accumbens and the ventral tegmental area—key subcortical nodes of the mesolimbic reward pathway, and provide reproducible evidence for structural aberrations in these tracts in children with autism spectrum disorder. Further, we show that structural aberrations are accompanied by aberrant functional interactions between nucleus accumbens and ventral tegmental area in response to social stimuli. Crucially, we demonstrate that both structural and functional circuit aberrations in the mesolimbic reward pathway are related to parent-report measures of social interaction impairments in affected children. Our findings, replicated across two independent cohorts, reveal that deficits in the mesolimbic reward pathway contribute to impaired social skills in childhood autism, and provide fundamental insights into neurobiological mechanisms underlying reduced social inter

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Abbreviations: ADI-R = Autism Diagnostic Interview-Revised; ASD = autism spectrum disorder; HARDI = high angular resolution diffusion weighted imaging; NAc = nucleus accumbens; VTA = ventral tegmental area

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Introduction

Impairments in social communication are a defining phenotypic feature of autism spectrum disorder (ASD) (Kanner, 1943). Children with the disorder demonstrate reduced preference and orientation to social stimuli (Dawson et al., 1998; Swettenham et al., 1998; Baranek, 1999; Riby and Hancock, 2008; Nakano et al., 2010; Pierce et al., 2011; Jones and Klin, 2013; Pierce et al., 2016; Franchini et al., 2017), diminished interest in collaborative social activities (Liebal et al., 2008), deficits in reciprocal social interaction (Kanner, 1943), and find social situations less pleasant than their typically developing peers (Chevallier et al., 2012a; Ruta et al., 2017). A prominent theory of ASD posits that that affected individuals find social stimuli less rewarding than their neurotypical peers, leading to impaired social skills (Chevallier et al., 2012b). The mesolimbic reward pathway, which evaluates, regulates, and reinforces appetitive behaviours through dopaminergic signalling, is a core brain system for processing reward value (O'Connell and Hofmann, 2011). Although multiple studies using preclinical animal models of autism point to a link between aberrant mesolimbic reward pathway and dysfunction in reciprocal social interactions (Katayama et al., 2013; Gunaydin et al., 2014; Squillace et al., 2014; Bariselli et al., 2016; Krishnan et al., 2017), little is known about the integrity of this core reward circuit in ASD. Moreover, the relevance of findings in animal models to human clinical studies of childhood ASD remains largely unexplored.

The mesolimbic reward pathway reciprocally connects the ventral tegmental area (VTA) of the midbrain and the nucleus accumbens (NAc) of the striatum via white matter tracts along the medial forebrain bundle (Haber and Knutson, 2010). The VTA is a dense site of dopaminergic neurons that primarily project to the NAc. Multiple lines of animal research have shown that neural connections between VTA and NAc are essential for detecting and modulating responses to rewarding stimuli (Lenz and Lobo, 2013; Abraham et al., 2014; Lammel et al., 2014; Hikida et al., 2016), and that lesioning and stimulation of the medial forebrain bundle influences reward-seeking behaviours (Krotewicz and Romaniuk, 1998; Boylan et al., 2007; Berridge and Kringelbach, 2015). Critically, the NAc and VTA regions also respond to social stimuli and have been shown to regulate social motivation in animals (Vanderschuren et al., 1995; Gordon et al., 2002; Trezza et al., 2011; van Kerkhof et al., 2013, 2014). In humans, functional MRI studies have reported NAc engagement during processing of social stimuli in neurotypical adults (Knutson et al., 2001; Spreckelmeyer et al., 2009), and reduced NAc activation in both children (Scott-Van Zeeland et al., 2010) and adults with ASD (Critchley et al., 2000; Scott-Van Zeeland et al., 2010; Delmonte et al., 2012; Dichter, 2012; Assaf et al., 2013; Kohls et al., 2013). However, it is not known whether the structural and functional integrity of connections between the NAc and VTA is aberrant in children with ASD, and whether this aberrant integrity contributes to social deficits in affected children, thus limiting our understanding of brain circuit mechanisms underlying childhood ASD. This is perplexing since autism is widely characterized as a neurodevelopmental disorder of altered brain connectivity (Supekar *et al.*, 2013; Uddin *et al.*, 2013).

Our study had four major objectives: (i) to develop a robust protocol for delineating white matter tracts connecting the NAc and VTA in children; (ii) to investigate whether the structural integrity of these tracts is aberrant in children with ASD; (iii) to investigate whether functional interactions between the NAc and VTA during the processing of social stimuli are aberrant in children with ASD; and (iv) to investigate whether structural and functional aberrations of the mesolimbic reward pathway are linked to behavioural deficits in social interaction in children with ASD. Here, we use structural and functional imaging techniques with well-defined clinical-behavioural assays to address these objectives. The knowledge gained here has implications for (i) identifying circumscribed neurobiological mechanisms of social dysfunction in children with ASD; and (ii) cross-species translational research by clarifying the relevance of preclinical animal models to human clinical studies of childhood ASD.

A major challenge in investigating the mesolimbic reward pathway in the human brain is that standard diffusion tensor imaging (DTI) protocols are ill-suited for quantitatively assessing white matter tracts linking the NAc and VTA (Mori and Zhang, 2006; Alexander and Seunarine, 2012; Emsell, 2016). Furthermore, current analytical procedures are limited in their ability to accurately localize NAc and VTA. To address this, we used a high angular resolution diffusion-weighted imaging (HARDI) protocol (Vos et al., 2016) and an analysis pipeline capable of resolving crossing fibres and detecting white matter tracts that link deep brain structures, including the NAc and VTA. We analysed HARDI data from 41 children with ASD and 41 age-, sex-, and IQ-matched typically developing children, from two independent cohorts-the primary cohort and the replication cohort. In addition, we investigated functional connectivity between NAc and VTA using functional MRI data acquired in children from the primary cohort while they performed tasks involving perception of social and non-social stimuli.

Materials and methods

Participants

Primary cohort

Twenty-four children with ASD and 24 age-, gender-, and IQ-matched typically developing children were included in the HARDI part of this study (Supplementary Tables 1 and 3). Sixteen children with ASD and 20 age-, gender-, and

IQ-matched typically developing children were included in the functional MRI part of this study (Supplementary Tables 2 and 4).

Replication cohort

Seventeen children with ASD and 17 age-, gender-, and IQ-matched typically developing children were included in the HARDI part of this study (Supplementary Tables 1 and 3).

Cohort data collection

The primary and the replication cohorts were part of separate data collection efforts. Specifically, the primary cohort data were obtained as part of a study investigating brain systems underlying social information processing in autism while the secondary cohort data were obtained as part of a study examining structural connectivity of large-scale brain networks in autism. Additionally, primary and replication cohort data were obtained from two different 3 T GE Signa MRI scanners located in adjacent suites in the Stanford Richard M. Lucas Center for Imaging. T₁-weighted MRI data and HARDI (Frank, 2002; Descoteaux *et al.*, 2009; Fillard *et al.*, 2011; Vos *et al.*, 2016) data from both cohorts, and functional MRI data from the primary cohort were acquired from each child.

In both cohorts, children with ASD received an autism diagnosis based on scores from the Autism Diagnostic Interview-Revised (ADI-R) (Lord *et al.*, 2000) and/or the Autism Diagnostic Observation Schedule (ADOS) (Luyster *et al.*, 2009) following criteria established by the National Institutes of Health (Lainhart, 2006).

Imaging

The T_1 and HARDI acquisition protocols were identical across the primary and replication cohorts.

Structural MRI acquisition and preprocessing

For each subject, a high resolution T_1 -weighted spoiled gradient recalled inversion recovery 3D MRI sequence was acquired for selecting the regions of interest. Structural MRI data acquisition and preprocessing procedures are described in detail in the Supplementary material.

HARDI acquisition, preprocessing and quality control

For each subject, a HARDI pulse sequence was acquired. HARDI data acquisition, preprocessing and quality control procedures are described in detail in the Supplementary material.

HARDI region of interest selection

Regions of interest for the NAc and amygdala were extracted from the FreeSurfer-based (Fischl *et al.*, 2002) segmentation of each individual's T_1 -weighted image, and regions of interest for the VTA were generated from midbrain peaks in the 'REWARD' (Delgado *et al.*, 2000) contrast *z*-map distributed as part of the Human Connectome Project (Van Essen *et al.*, 2012). The region of interest selection procedure is described in detail in the Supplementary material.

HARDI tract analysis

Our analytical pipeline for the preprocessed HARDI data is summarized in Fig. 1. Probabilistic tractography was performed by seeding 10 000 points in each voxel of a region of interest and generating streamlines using the iFOD2 (second order integration over fibre orientation distributions) algorithm (Tournier et al., 2010) in MRtrix3. Tractography parameters are described in detail in the Supplementary material. Fibre density-the sourceand target-volume-normalized fraction of streamlines emanating from the seed region of interest and intersecting the ipsilateral target region of interest-was then computed for each child and used as a measure of structural integrity. In separate analyses, the NAc was seeded and targets in the VTA and amygdala were used to measure NAc-VTA and NAc-amygdala fibre densities, respectively. Fibre density was compared between the ASD and typically developing groups. Correlation and multivariate sparse regression analyses were used to determine the relationships between the structural connectivity and the ASD symptom severity (see Supplementary material for details). These analyses were conducted in each of the two cohorts separately.

Functional MRI data acquisition, preprocessing and analysis

In the primary cohort, during the functional MRI scan, each participant performed an event-related task involving perception of social and non-social stimuli. Each participant viewed either social stimuli (faces) or non-social stimuli (scenes) or control stimuli (scrambled face or scene) (Fig. 4A). Given our goal of contrasting differential functional connectivity responses to social versus non-social stimuli, we performed task-based functional connectivity analysis using the generalized psychophysiological interaction (gPPI) model (McLaren et al., 2012) and preprocessed functional MRI data from NAc, VTA, and amygdala regions of interest. Functional MRI data acquisition, experimental design, preprocessing, region of interest selection, and functional connectivity analysis procedure is described in detail in the Supplementary material. We performed betweengroup t-tests on differences between functional connectivity values for face and scene stimuli. Correlation and multivariate sparse regression analyses were used to determine the relationships between functional connectivity and the ASD symptom severity (Supplementary material)

Statistical analysis

Statistical significance (P < 0.05, two-tailed) for betweengroup analyses was determined using two-sample t-test. The strength of brain-behaviour relations was examined using the ADI-R, which is based on a child's full developmental history. Additional analyses using ADOS, which assesses current symptom status, are reported in the Supplementary material. The relation between white matter integrity or functional connectivity, and social deficits was assessed using the social interaction subscale of the ADI-R. Additional analyses examined links with two other ADI-R subscales: restricted and repetitive behaviours and language-communication deficits. Brain-behaviour relations were first examined using Spearman correlations, and the specificity of findings with respect to the three ADI-R subscales was then investigated using a rigorous machine learning approach involving multivariate sparse regression with cross-validation (Tibshirani, 1996; see Supplementary material for details). To objectively quantify evidence for or against replication, we performed Bayesian analyses for t-tests and correlations using the R code (http:// www.josineverhagen.com/?page_id=76) provided by Verhagen

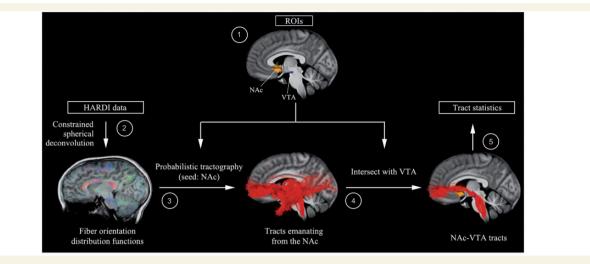


Figure 1 Overall HARDI mesolimbic reward pathway analysis pipeline. (1) NAc region of interest (ROI) was demarcated using FreeSurfer-based segmentations of each individual's T₁-weighted anatomical image, and then warped to diffusion space using parameters from a nonlinear co-registration between T₁ and fractional anisotropy images implemented in the advanced normalization tools software package (Avants et al., 2011). A VTA region of interest was determined using midbrain activation peaks from a reward (gambling) task performed by 448 participants as part of the Human Connectome Project (Van Essen et al., 2012)—this approach allowed us to reliably identify VTA voxels that are most sensitive to reward. VTA regions of interest were transformed to individual subject diffusion space using a 2D template-based approach to maximize anatomical precision (see Supplementary material for details). (2) Fibre orientation distribution functions were computed by constrained spherical deconvolution with a maximum harmonic degree of 10, using MRtrix3 (Tournier et al., 2012). (3) Probabilistic tractography was then performed by seeding 10 000 points in each voxel of the NAc and generating streamlines using the iFOD2 algorithm implemented in MRtrix3 (Tournier et al., 2010). (4) Tracts emanating from the NAc were intersected with ipsilateral VTA region of interest to identify NAc-VTA tracts. (5)

and colleagues (Verhagen and Wagenmakers, 2014; Wagenmakers *et al.*, 2016).

Data availability

Data will be made available through National Database for Autism Research (https://ndar.nih.gov).

Results

Identification of white matter tracts connecting the key nodes of the mesolimbic reward pathway

Using the HARDI data analyses procedures illustrated in Fig. 1, white matter tracts connecting the key nodes of mesolimbic reward pathway could be reliably detected in each child, in both the primary and replication cohorts. Single subject tracts connecting the NAc and VTA are shown in Fig. 2.

Structural deficits in mesolimbic reward pathway in children with ASD

Within each cohort, we first compared the density of the identified NAc-VTA tracts between ASD and typically developing

groups. The density of the NAc-VTA tracts was significantly lower in children with ASD compared to typically developing (TD) children, in the primary cohort [mean_{ASD} = 9.90×10^{-6} , standard deviation $(SD)_{ASD} = 7.24 \times 10^{-6}$, mean_{TD} = 1.64 × 10^{-5} , SD_{TD} = 1.22×10^{-5} , t(46) = -2.24, P = 0.03, Bayes factor = 2.10, Cohen's d = -0.65; Fig. 3A]. Notably, we also observed this result in the replication cohort $[mean_{ASD} =$ 1.09×10^{-5} , $SD_{ASD} = 8.27 \times 10^{-6}$, mean_{TD} = 1.80×10^{-5} , $SD_{TD} = 1.14 \times 10^{-5}, \quad t(32) = -2.07, \quad P = 0.04,$ Bayes factor = 1.64, Cohen's d = -0.71; Fig. 3A]. To objectively quantify evidence for or against replication, we performed additional Bayesian analyses for t-tests (Verhagen and Wagenmakers, 2014) and found that the Bayes factor for replication was high ($BF_{10} = 5.83$), indicating evidence in favour of the presence of effect (observed in the primary cohort) in the replication cohort. These results reliably demonstrate that the mesolimbic reward pathway is structurally aberrant in children with ASD. To investigate the anatomical specificity of this finding to the mesolimbic reward pathway, we examined white matter tracts connecting the NAc and the amygdala, a subcortical region that plays a crucial role in socio-affective processing (Kling and Brothers, 1992; Pessoa and Adolphs, 2010), with strong links to the NAc. Consistent with animal tract tracing studies that have reported monosynaptic links between the NAc and the amygdala (McDonald, 1991; Wright et al., 1996), white matter tracts connecting the NAc and amygdala could be reliably detected in all individual

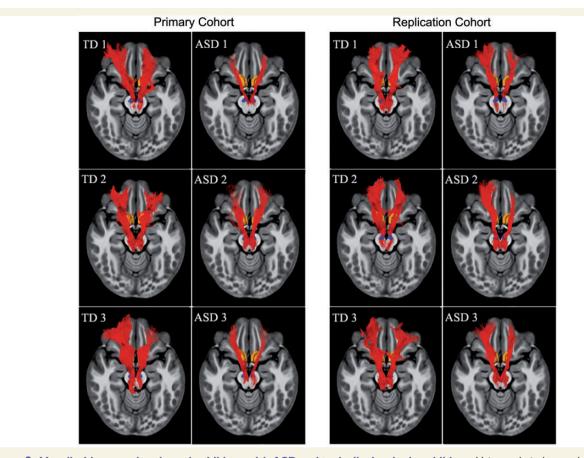


Figure 2 Mesolimbic reward pathway in children with ASD and typically developing children. Using analytical procedures illustrated in Fig. I, white matter tracts connecting the NAc and the VTA, the major subcortical nodes of the mesolimbic reward pathway, could be reliably detected in each child in both cohorts. Six exemplar participants (three ASD, three typically developing) from the primary cohort, and six exemplar participants (three ASD, three typically developing) from the replication cohort. In all cases, the NAc-VTA tracts were detected and showed similar trajectory. The tracts are shown in subject space. TD = typically developing children.

participants in both cohorts, using our HARDI analysis pipeline (Supplementary Fig. 1A-C). However, in both cohorts, we found no significant differences between ASD and typically developing groups in the density of NAc-amygdala tracts [primary cohort: mean_{ASD} = 4.36×10^{-6} , SD_{ASD} = 3.92×10^{-6} , mean_{TD} = 4.46×10^{-6} , SD_{TD} = 2.24×10^{-6} , t(46) = -0.11, P = 0.91, Bayes factor = 0.29, Cohen's d = -0.03; replication $mean_{ASD} = 4.04 \times 10^{-6}$, $SD_{ASD} = 1.70 \times 10^{-6}$, cohort: mean_{TD} = 4.10×10^{-6} , SD_{TD} = 2.02×10^{-6} , t(32) = -0.10, P = 0.92, Bayes factor = 0.33, Cohen's d = -0.03;Supplementary Fig. 1D] demonstrating the specificity of our findings to the mesolimbic reward pathway.

Structural deficits in mesolimbic reward pathway are associated with social interaction impairments in children with ASD

Next, we examined the relation between NAc-VTA tract integrity and social interaction impairments in children with ASD and found that children in the ASD group who

had lower density of the NAc-VTA tracts exhibited more severe social interaction impairments as measured by ADI-R social interaction subscale. Notably, this association was found in both cohorts separately [primary cohort: $r_s(22) = -0.50$, P = 0.02, Bayes factor = 3.57; replication cohort: $r_s(15) = -0.62$, P = 0.01, Bayes factor = 4.24; Fig. 3B], and in the combined cohort [primary cohort + replication cohort: $r_s(37) = -0.49$, P = 0.002, Bayes factor = 17.67]. To objectively quantify evidence for or against replication, we performed additional Bayesian analyses for correlations (Wagenmakers et al., 2016) and found that the Bayes factor for replication was high $(BF_{10} = 37.95)$, indicating evidence in favour of the presence of effect (observed in the primary cohort) in the replication cohort. Crucially, we did not find a relationship between density of the NAc-VTA tracts and other ASD symptoms measured by other ADI-R subscales including restricted and repetitive behaviours [primary cohort: $r_s(22) = -0.06$, P = 0.80, Bayes factor = 0.39; replication cohort: $r_s(15) = -0.10$, P = 0.73, Bayes factor = 0.46] and language deficits [primary cohort: $r_s(22) = -0.10$, P = 0.66, Bayes factor = 0.41; replication cohort:

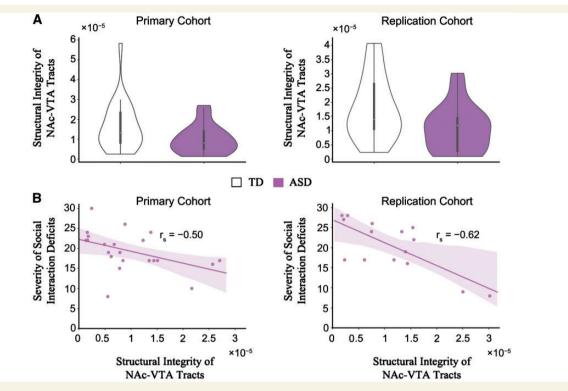


Figure 3 Structural deficits in mesolimbic reward pathway and its association with social interaction impairments in children with ASD. (A) Density of the NAc-VTA tracts was significantly lower in children with ASD compared to typically developing children, in both cohorts (see main text for details). (B) Children in the ASD group who had lower density of the NAc-VTA tracts exhibited more severe social interaction impairments, as measured by ADI-R social interaction subscale, in both cohorts (see main text for details). TD = typically developing children.

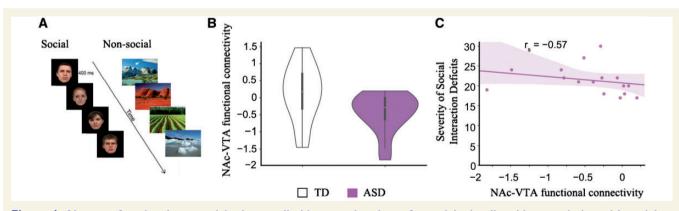


Figure 4 Aberrant functional connectivity in mesolimbic reward pathway for social stimuli and its association with social interaction impairments in children with ASD. (A) Each participant viewed social stimuli (faces) and non-social stimuli (scenes). (B) Functional connectivity between the NAc and VTA during face relative to scene processing was disrupted in ASD. In contrast to their typically developing (TD) peers, children with ASD showed lower functional connectivity between the NAc and the VTA when viewing faces compared to scenes. (C) Children in the ASD group who had lower NAc-VTA functional connectivity during face relative to scene processing exhibited more severe social interaction impairments, as measured by ADI-R social interaction subscale.

 $r_s(15) = -0.48$, P = 0.08, Bayes factor = 1.42]. To further examine the specificity of our brain–behaviour relationships we used a machine-learning approach: multivariate sparse regression combined with cross validation. Results from this analysis were consistent with the results from the

correlation analysis, namely: in children with ASD, the ADI-R Social Interaction subscale scores and not the ADI-R Communication and Language or the ADI-R Restricted and Repetitive Behaviors subscale scores, were uniquely associated with fibre density of NAc-VTA tracts, in both the primary and replication cohort (Supplementary Tables 5 and 6). We also did not find a significant relationship between the density of the NAc-amygdala tracts and ADI-R social interaction subscale [primary cohort: $r_s(22) = -0.19$, P = 0.39, Bayes factor = 0.50; replication cohort: $r_s(15) = -0.12$, P = 0.67, Bayes factor = 0.46; Supplementary Fig. 1E]. These results highlight the specificity of our findings with respect to social interaction impairments and the meso-limbic reward pathway in children with ASD.

Aberrant functional connectivity in mesolimbic reward pathway for social stimuli in children with ASD

While there have been reports of atypical functional activation in the NAc in response to social stimuli in ASD (Scott-Van Zeeland et al., 2010; Delmonte et al., 2012; Kohls et al., 2013), nothing is known regarding functional interactions between the NAc and VTA in this context. To address this, we examined task-related functional connectivity from data acquired from 36 children from the primary cohort who underwent functional MRI scanning while performing an event-related task involving perception of social (face) and non-social (scene) stimuli (Fig. 4A). Functional connectivity between the NAc and VTA for the contrast faces versus scenes was estimated using a gPPI model (McLaren et al., 2012). gPPI analysis revealed that children with ASD, in contrast to their typically developing peers, showed decreased functional connectivity between the NAc and VTA during face relative to scene processing $[mean_{ASD} = -0.44, SD_{ASD} = 0.57, mean_{TD} = 0.13, SD_{TD} =$ 0.82, t(34) = -2.34, P = 0.03, Bayes factor = 2.53, Cohen's d = -0.79; Fig. 4B]. We also computed functional connectivity between the NAc and the amygdala and found no significant group differences during face relative to scene processing $[mean_{ASD} = -0.11, SD_{ASD} = 0.78, mean_{TD} =$ 0.05, $SD_{TD} = 0.74$, t(34) = -0.63, P = 0.53, Bayes factor = 0.38, Cohen's d = -0.21]. Additional analyses confirmed the robustness of our findings against potential motion-related confounds (Supplementary Fig. 2 and Supplementary material). These results demonstrate that atypical functional interactions between key nodes of the mesolimbic reward pathway in response to social stimuli in ASD.

Functional deficits in mesolimbic reward pathway are associated with social interaction impairments in children with ASD

Lastly, we sought to determine whether functional connectivity measures between the NAc and VTA are related to social interaction deficits. To this end, we examined the relation between functional interactions between the NAc and VTA in response to social stimuli and social interaction impairments again using the ADI-R social interaction subscale. This analysis revealed that children in the ASD group who had lower functional connectivity between the NAc and VTA in response to social stimuli exhibited more severe social interaction impairments $[r_s(16) = -0.57, P = 0.02]$, Bayes factor = 3.02; Fig. 4C]. We did not find a relationship between NAc-VTA functional connectivity during face processing and other ASD symptoms measured by the ADI-R subscales including restricted and repetitive behaviours $[r_s(16) = -0.18, P = 0.51]$, Bayes factor = 0.50] and deficits in language $[r_s(16) = -0.07, P = 0.79]$, Bayes factor = 0.44].

To examine the specificity of our brain-behaviour relationships further, we used a machine-learning approach: multivariate sparse regression combined with cross-validation. Results from this analysis were consistent with the results from the correlation analysis, namely: in children with ASD, the ADI-R Social Interaction subscale scores and not the ADI-R Communication and Language or the ADI-R Restricted and Repetitive Behaviors subscale scores, were uniquely associated with NAc-VTA functional connectivity (Supplementary Table 7). We also did not find a significant relationship between NAc-amygdala functional connectivity and ADI-R social interaction subscale $[r_s(16) = -0.44, P = 0.10, Bayes factor = 1.21]$. These results highlight the specificity of our findings with respect to social interaction impairments and social information processing in the mesolimbic reward pathway in children with ASD.

Discussion

Our study addresses important gaps in knowledge of dysfunctional brain circuits associated with a core characteristic of ASD. Using advanced HARDI techniques, we provide novel evidence that children with ASD have reduced structural connectivity in the mesolimbic pathway linking the NAc and VTA, two brain areas critical for processing social reward. We also found that the weak connectivity contributes to impaired social interaction abilities such that children with ASD with weaker connectivity exhibited more severe social deficits. Notably, we replicated these findings in an independent ('replication') cohort of children with ASD and typically developing children. Although previous structural connectivity studies in adults with ASD, using standard DTI, have reported abnormalities in other white matter tracts within regions important for social information processing including the uncinate and arcuate fasciculi, cingulum bundle, inferior longitudinal fasciculus, and the inferior fronto-occipital fasciculus (Ameis and Catani, 2015; Catani et al., 2016), direct links between these structural impairments and social deficits have been missing (Walker et al., 2012). In contrast to studies in humans, research using animal models has consistently linked dysfunction in the mesolimbic dopaminergic reward pathway with atypical social function. For instance, both juvenile

and adult animal models have demonstrated that (i) the NAc and VTA are responsive to social stimuli (Vanderschuren et al., 1995; Gordon et al., 2002; van Kerkhof et al., 2013); (ii) deficits in reciprocal social interactions arise from aberrant dopaminergic and glutamatergic neurotransmission (Katayama et al., 2013; Squillace et al., 2014; Bariselli et al., 2016; Krishnan et al., 2017); and (iii) that social play behaviour is modulated by dopaminergic signalling, in the mesolimbic reward pathway (Panksepp et al., 1984; Niesink and Van Ree, 1989; Manduca et al., 2016). A recent study used optogenetic manipulation of the mesolimbic reward pathway to show a causal role for this pathway in initiating and maintaining social interactions (Gunavdin et al., 2014). Our study extends these preclinical findings by showing that structural connectivity between the core nodes of the mesolimbic reward pathway is not only weaker in children with ASD but is also associated with individual differences in social interaction impairments in affected children. Notably, we did not find structural deficits in children with ASD in white matter tracts connecting the NAc and the amygdala, a region widely reported to be dysfunctional in ASD (Amaral et al., 2008). This finding is consistent with evidence from a majority of neuroimaging studies that have reported no aberrant neural responses in the amygdala during reward processing in individuals with ASD (Bottini, 2018). One possibility that is supported by our findings is that the predominant projections from the amygdala-specifically its basolateral nucleus-to the NAc are glutamatergic (Russo and Nestler, 2013) not dopaminergic, unlike the NAc-VTA pathway, which has a more specific link to social reward processing (Janak and Tye, 2015). The specificity of our findings with respect to the mesolimbic reward system provides support for a primary social reward deficit in ASD (Chevallier et al., 2012b), and highlights a circumscribed neurobiological signature of ASD.

To our knowledge, no study to date has systematically investigated the structural connectivity of the mesolimbic reward pathway linking the NAc and VTA in humans and its clinical relevance to ASD and other neurodevelopmental disorders has remained unexplored. Here, we leveraged advanced HARDI techniques that overcome shortcomings of previous DTI studies and resolves complex subcortical fibre tracts in ways that were not previously possible. Furthermore, our protocol strikes a balance between the spatial and angular resolutions necessary to achieve high-quality reconstructions of white matter pathways and the acquisition time feasible for clinical and paediatric populations (Vos et al., 2016). Additionally, we used rigorous quality control procedures and a replication framework to address recent concerns about false positives and HARDI data quality (Koldewyn et al., 2014; Yendiki et al., 2014; Maier-Hein et al., 2017). Crucially, using HARDI, we were able to reliably identify white matter tracts connecting the NAc and VTA in each individual child.

Another key finding of our study highlights aberrant functional connectivity of the mesolimbic reward pathway during social information processing in children with ASD. Previous studies have demonstrated reward-related deficits in individuals with ASD, including decreased activation of the NAc during both social and non-social reward tasks (Kohls et al., 2013). Here we used a passive viewing task with no explicit reward and found that functional connectivity between the NAc and VTA was diminished in children with ASD relative to their typically developing peers during passive viewing of social, but not non-social stimuli. Notably, this analysis revealed that, similar to our HARDI structural findings, reduced functional connectivity in response to social stimuli was associated with social interaction impairments in children with ASD. These results demonstrate that mesolimbic reward circuit functioning is impaired in the context of processing socially-relevant information in ASD even in the absence of explicit rewards. Again, these results were specific to NAc-VTA connectivity during face processing and to social interaction abilities, but not with other core ASD symptoms.

In sum, disrupted brain connectivity is currently one of the most prominent neurobiological models of autism (Supekar *et al.*, 2013; Uddin *et al.*, 2013; Hahamy *et al.*, 2015) and our study has addressed previously identified unresolved issues and critical gaps in our knowledge (Vasa *et al.*, 2016), by (i) linking the disrupted connectivity model to a leading hypothesized mechanism of social dysfunction in ASD—the social motivation theory; (ii) investigating/testing a hypothesis across multiple levels—brain structure and function; (iii) clarifying the clinical relevance of animal work in ASD; and (iv) providing findings that are reproducible across independent datasets.

Limitations and future work

First, as in extant empirical brain imaging studies, our sample was limited to children with high-functioning ASD. Further research is needed to investigate whether our study findings are also present in more severely affected individuals. Second, our study primarily included male participants, consistent with a higher male prevalence of the disorder. Considering that previous research has demonstrated sex differences in clinical symptoms of ASD, further studies are needed to determine whether females show similar profiles of deficits in the mesolimbic reward processing system as males. Third, our study reports significant structural and functional deficits in the mesolimbic reward pathway in childhood ASD, using frequentist statistics. Future work using larger sample sizes is required to further examine the replicability of these findings. Finally, we found that social impairments as measured by the ADI-R, but not the ADOS, were related to structural and functional connectivity deficits of the reward pathway in children with ASD. Unlike the ADOS, which is an observational measure of the child's current functioning, the ADI-R covers a child's full developmental history. Analysis of differential changes in brain-behaviour relations over time using both current and past symptoms remains an important question for future research, and will require longitudinal data.

Conclusion

Our study provides strong evidence that circumscribed disruptions of the mesolimbic reward pathway, linking the NAc and VTA, underlie social interaction impairments in childhood ASD (Piven et al., 1996; Seltzer et al., 2004). These findings observed in multiple modalities, converge on and extend an emerging body of work in preclinical mouse models of autism showing that disruptions to the mesolimbic reward system diminish initiation and maintenance of social interactions (Boylan et al., 2007; Bariselli et al., 2016). Based on the results presented here, we propose that abnormal structural connectivity contributes significantly to social deficits in ASD via aberrant signalling and context-dependent functional interactions between the NAc and the VTA. Our findings, replicated across two independent cohorts, provide support for impaired reward processing circuitry that is consistent with the social motivation theory of autism. It is noteworthy that despite the complex phenotypic features of the disorder, a core pathway in the human brain not only contributes significantly to social deficits but also is a biological index of heterogeneity of a core clinical symptom of childhood ASD. Our findings suggest that targeted treatments focusing on reward and motivation may alleviate social impairments in affected children.

More broadly, our study has established an important new link between animal models and clinical applications by implementing quantitatively rigorous procedures for investigating white matter pathways in childhood ASD along with careful quality control and behavioural characterization, constrained hypothesis testing, and, importantly, replication in an independent sample. In doing so, we hope to have provided a template for future studies that facilitate a tighter link between basic and translational neuroscience (Ecker and Murphy, 2014).

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Supplementary material

Supplementary material is available at Brain online.

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